

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate Number

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Morning (Time: 2 hours)

Paper Reference **4MA1/2H**

Mathematics A Paper 2H Higher Tier



You must have: Ruler graduated in centimetres and millimetres,
protractor, pair of compasses, pen, HB pencil, eraser, calculator.
Tracing paper may be used.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- **Calculators may be used.**
- You must **NOT** write anything on the formulae page.
Anything you write on the formulae page will gain **NO** credit.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

International GCSE Mathematics
Formulae sheet – Higher Tier

Arithmetic series

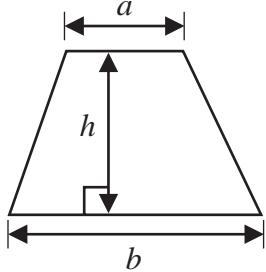
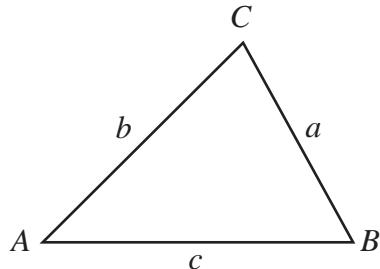
$$\text{Sum to } n \text{ terms, } S_n = \frac{n}{2} [2a + (n - 1)d]$$

The quadratic equation

The solutions of $ax^2 + bx + c = 0$ where $a \neq 0$ are given by:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\text{Area of trapezium} = \frac{1}{2}(a + b)h$$

**Trigonometry****In any triangle ABC**

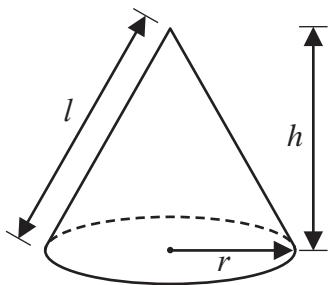
$$\text{Sine Rule } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{Cosine Rule } a^2 = b^2 + c^2 - 2bc \cos A$$

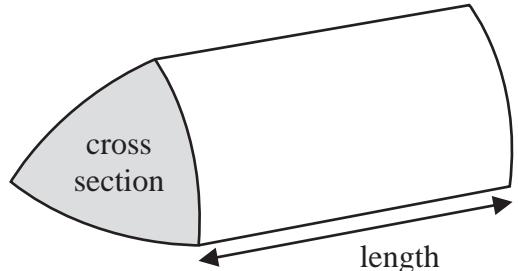
$$\text{Area of triangle} = \frac{1}{2}ab \sin C$$

$$\text{Volume of cone} = \frac{1}{3}\pi r^2 h$$

$$\text{Curved surface area of cone} = \pi r l$$

**Volume of prism**

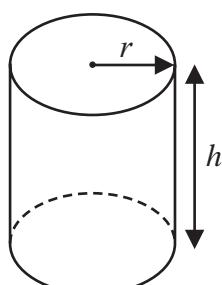
= area of cross section \times length



$$\text{Volume of cylinder} = \pi r^2 h$$

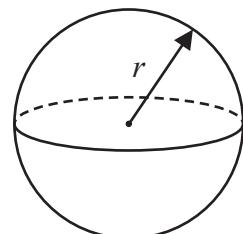
$$\text{Curved surface area}$$

$$\text{of cylinder} = 2\pi r h$$



$$\text{Volume of sphere} = \frac{4}{3}\pi r^3$$

$$\text{Surface area of sphere} = 4\pi r^2$$



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Answer ALL TWENTY ONE questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 (a) Simplify $g^6 \times g^4$

.....
(1)

- (b) Simplify $k^{10} \div k^3$

.....
(1)

- (c) Simplify $(3cd^4)^2$

.....
(2)

- (d) Solve the inequality $4x + 7 > 2$

.....
(2)

(Total for Question 1 is 6 marks)



- 2 The table shows information about the lengths of time, in minutes, 120 customers spent in a supermarket.

Length of time (L minutes)	Frequency
$20 < L \leq 30$	6
$30 < L \leq 40$	26
$40 < L \leq 50$	31
$50 < L \leq 60$	40
$60 < L \leq 70$	17

- (a) Write down the modal class.

.....
(1)

- (b) Work out an estimate for the mean length of time spent by the 120 customers in the supermarket.

.....minutes
(4)

(Total for Question 2 is 5 marks)



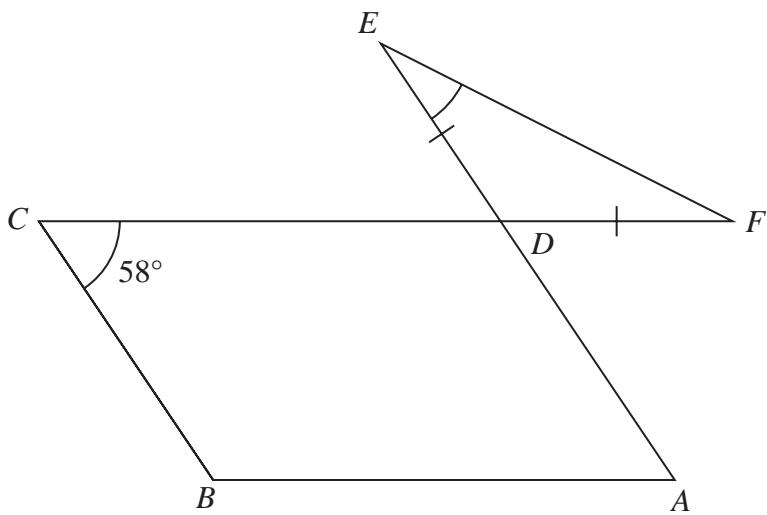
3

Diagram NOT
accurately drawn

The diagram shows a parallelogram $ABCD$ and an isosceles triangle DEF in which $DE = DF$

CDF and ADE are straight lines.

$\text{Angle } BCD = 58^\circ$

Work out the size of angle DEF .

Give a reason for each stage of your working.

(Total for Question 3 is 5 marks)



P 6 2 6 5 7 A 0 5 2 4

- 4 Andreas, Isla and Paulo share some money in the ratios 3 : 2 : 5

The **total** amount of money that Isla and Paulo receive is £76 more than the amount of money that Andreas receives.

Andreas buys a video game for £48.50 with some of his share of the money.

Work out how much money Andreas has left from his share of the money when he has bought the video game.

£.....

(Total for Question 4 is 4 marks)



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- 5 Himari's annual salary is 3 130 000 Japanese Yen (JPY).
She gets a salary increase of 4%

(a) Work out Himari's salary after this increase.

..... JPY

(3)

Kaito bought a car.

The value of the car when Kaito bought it was 750 000 JPY.

At the end of each year, the value of his car had depreciated by 15%

(b) Work out the value of Kaito's car at the end of 3 years.

Give your answer correct to the nearest JPY.

..... JPY

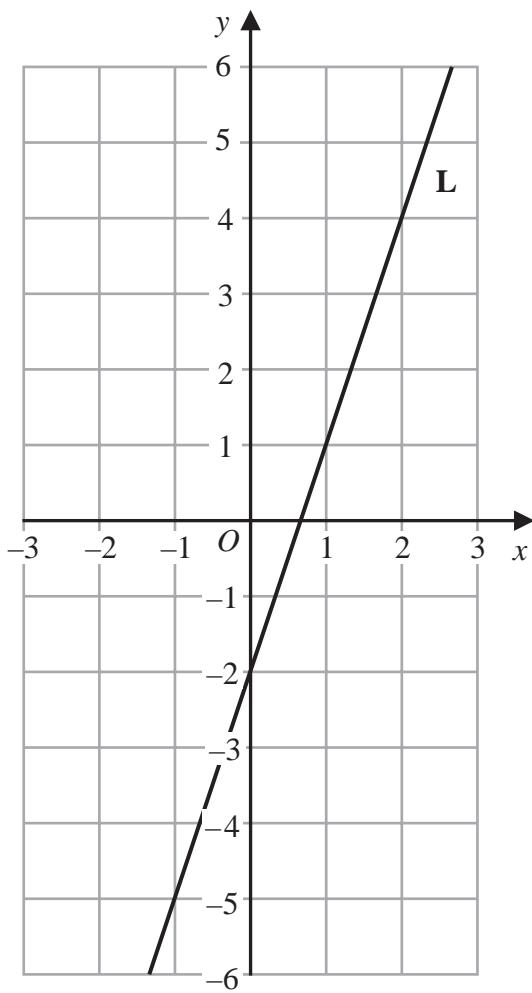
(3)

(Total for Question 5 is 6 marks)



P 6 2 6 5 7 A 0 7 2 4

- 6 The line L is shown on the grid.



Find an equation for L.

(Total for Question 6 is 2 marks)



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- 7 The diagram shows a right-angled triangle.

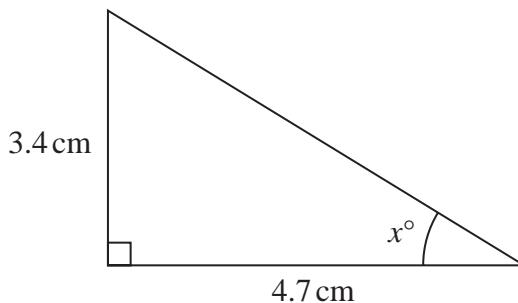


Diagram NOT
accurately drawn

Calculate the value of x .
Give your answer correct to one decimal place.

$$x = \dots$$

(Total for Question 7 is 3 marks)



P 6 2 6 5 7 A 0 9 2 4

- 8 The diagram shows an isosceles triangle.

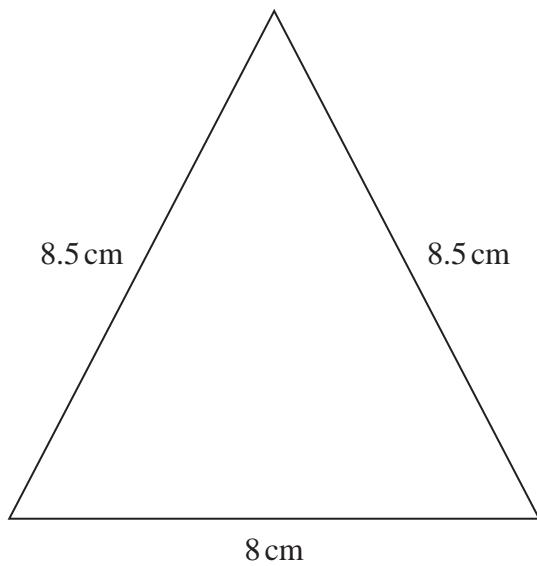


Diagram NOT
accurately drawn

Work out the area of the triangle.

.....
cm²

(Total for Question 8 is 4 marks)



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- 9 The diagram shows a solid cylinder with radius 3 m.

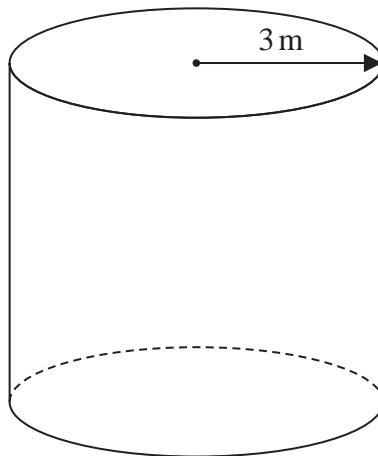


Diagram **NOT**
accurately drawn

The volume of the cylinder is $72\pi \text{ m}^3$

Calculate the **total** surface area of the cylinder.
Give your answer correct to 3 significant figures.

..... m^2

(Total for Question 9 is 5 marks)



- 10** The table shows information about the number of minutes each of 120 buses was late last Monday.

Number of minutes late (L)	Frequency
$0 < L \leq 10$	10
$10 < L \leq 20$	16
$20 < L \leq 30$	44
$30 < L \leq 40$	29
$40 < L \leq 50$	15
$50 < L \leq 60$	6

- (a) Complete the cumulative frequency table below.

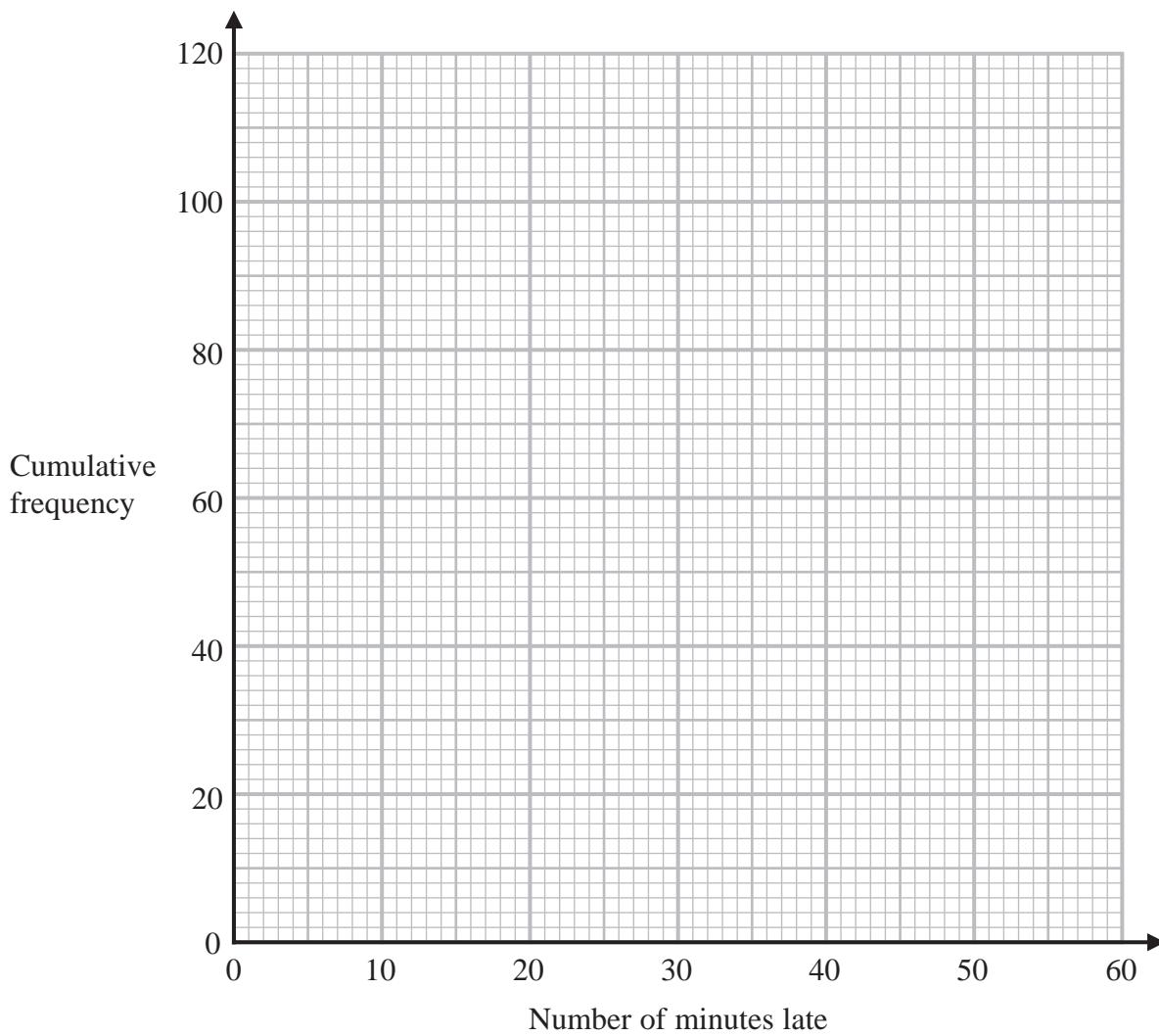
Number of minutes late (L)	Cumulative frequency
$0 < L \leq 10$	
$0 < L \leq 20$	
$0 < L \leq 30$	
$0 < L \leq 40$	
$0 < L \leq 50$	
$0 < L \leq 60$	

(1)



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- (b) On the grid, draw a cumulative frequency graph for your table.



(2)

- (c) Use your graph to find an estimate for the interquartile range.

.....minutes

(2)

- (d) Use your graph to find an estimate for the number of buses that were more than 48 minutes late last Monday.

(2)

(Total for Question 10 is 7 marks)



11 (a) Simplify fully $(8e^{15})^{\frac{2}{3}}$

(2)

(b) Express $\left(\frac{y}{2}\right)^{-4}$ in the form ay^n where a and n are integers.

(2)

(c) Solve $\frac{4x - 2}{3} - \frac{5 - 3x}{4} = 6$

Show clear algebraic working.

x =

(4)

(Total for Question 11 is 8 marks)



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12 Given that $\frac{3^x}{9^{3x}} = 81$

find the value of x .

Show clear algebraic working.

$x = \dots$

(Total for Question 12 is 3 marks)

13 Use algebra to show that $0.\dot{6}\dot{8} = \frac{15}{22}$

(Total for Question 13 is 2 marks)



14 $\mathcal{E} = \{\text{integers } x \text{ such that } 10 \leq x \leq 25\}$

$$A = \{x : x < 18\}$$

$$B = \{x : 13 \leq x < 22\}$$

(a) Write down $n(A)$

.....
(1)

(b) List the members of the set $(A \cup B)'$

.....
(2)

(c) List the members of the set $A' \cap B$

.....
(2)

$C \subset A$, $C \subset B$ and $n(C) = 5$

(d) List the members of the set C

.....
(1)

(Total for Question 14 is 6 marks)



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15 Make x the subject of $y = \frac{5 - 2x}{x + 3}$

(Total for Question 15 is 4 marks)



P 6 2 6 5 7 A 0 1 7 2 4

16 Solve the simultaneous equations

$$\begin{aligned}3xy - y^2 &= 8 \\x - 2y &= 1\end{aligned}$$

Show clear algebraic working.

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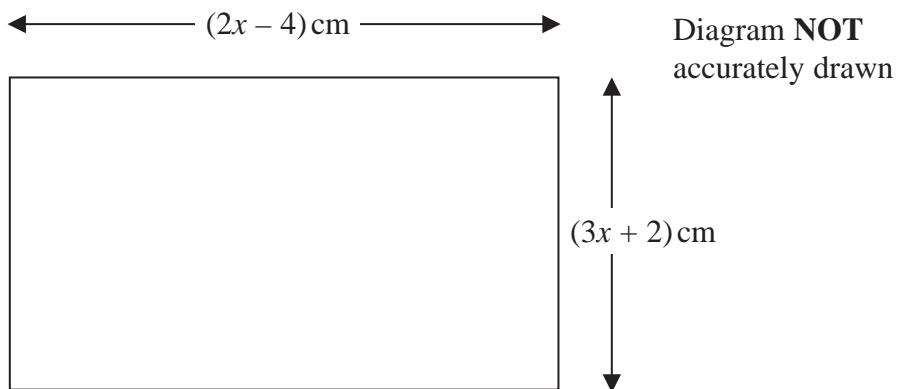
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(Total for Question 16 is 5 marks)



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- 17 The diagram shows a rectangle.



The area of the rectangle is $A \text{ cm}^2$

Given that $A < 3x + 27$
find the range of possible values for x .

(Total for Question 17 is 5 marks)



18 The diagram shows cuboid $ABCDEFGH$.

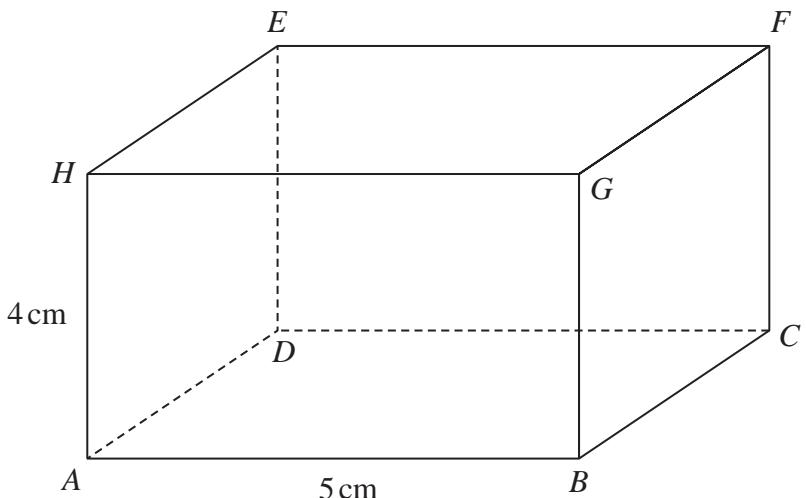


Diagram **NOT**
accurately drawn

$$AB = 5 \text{ cm}$$

$$AH = 4 \text{ cm}$$

The size of the angle between CH and the plane $ABCD$ is 35°

Calculate the volume of the cuboid.

Give your answer correct to 3 significant figures.

.....
 cm^3

(Total for Question 18 is 5 marks)



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19 OAB is a triangle.

$$\overrightarrow{OA} = \mathbf{a} \quad \overrightarrow{OB} = \mathbf{b}$$

The point C lies on OA such that $OC : CA = 1 : 2$

The point D lies on OB such that $OD : DB = 1 : 2$

Using a vector method, prove that $ABDC$ is a trapezium.

(Total for Question 19 is 3 marks)



20 A bag contains X counters.

There are only red counters and blue counters in the bag.

There are 4 more blue counters than red counters in the bag.

Finty takes at random 2 counters from the bag.

The probability that Finty takes 2 blue counters from the bag is $\frac{3}{8}$

Work out the value of X .

Show clear algebraic working.

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(Total for Question 20 is 5 marks)



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21 The function f is such that $f(x) = 5 + 6x - x^2$ for $x \leq 3$

- (a) Express $5 + 6x - x^2$ in the form $p - (x - q)^2$ where p and q are constants.

.....
(2)

- (b) Using your answer to part (a), find the range of values of x for which $f^{-1}(x)$ is positive.

.....
(5)

(Total for Question 21 is 7 marks)

TOTAL FOR PAPER IS 100 MARKS



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